



Bunker Hill Community College

Division of Student Affairs

2025–2026 Annual Impact Report





BHCC Women's Basketball: Bulldog Pride on the Court
BHCC Women's Basketball proudly represents the College with strength, determination, teamwork, and Bulldog pride. These student-athletes demonstrate resilience and a strong commitment to one another and the BHCC community.



Celebrating Culture, Community, and Belonging for All
BHCC's Caribbean Festival, one of the College's signature student celebrations, brings the entire campus community together to experience and celebrate Caribbean culture, heritage, music, food, and traditions. Open and welcoming to all, the event celebrates cultural pride while creating opportunities for connection, learning, inclusion, and a shared sense of belonging at BHCC.

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Executive Summary

The Division of Student Affairs plays a critical role in advancing Bunker Hill Community College's mission by creating opportunities for students to learn, belong, thrive, and succeed. Throughout the 2025–2026 academic year, Student Affairs supported thousands of students through programs and services focused on accessibility, leadership development, wellness, basic needs support, student engagement, and personal growth. Across the Division, assessment findings consistently demonstrate that students who engage with Student Affairs programs are more likely to persist, achieve academic success, develop leadership skills, and build meaningful connections to the College community.

A defining theme of the year was belonging. Through student organizations, leadership programs, cultural celebrations, athletics, wellness initiatives, accessibility services, veteran support programs, and basic needs resources, Student Affairs created opportunities for students to connect with their peers, engage with the College, and develop a meaningful sense of belonging within the BHCC community. These experiences strengthened students' connection to the institution and contributed to their academic success, personal well-being, and overall college experience.

The Division achieved significant accomplishments throughout the year. Disability Support Services expanded access and support while maintaining student persistence rates above the College average. The DISH Food Pantry distributed more than 131,000 pounds of food to students and their families, helping address one of the most significant barriers to student success. Student-athletes excelled academically and competitively, veteran and military-affiliated students benefited from expanded engagement and leadership opportunities, student leaders developed valuable personal and professional skills, and counseling and wellness services responded to increasing student needs. Across the Division,

staff remained committed to removing barriers, expanding opportunities, and creating conditions that support student achievement and belonging. Student Affairs also strengthened its commitment to assessment and continuous improvement through collaborative initiatives with Academic Affairs focused on outcomes assessment, evidence-based decision-making, and institutional effectiveness. These efforts enhanced the Division's ability to measure impact, demonstrate value, improve programs and services, and make data-informed decisions that advance equitable student outcomes.

The accomplishments highlighted throughout this report reflect the dedication of Student Affairs professionals and campus partners who work every day to support students, foster belonging, and create opportunities for success. As we look ahead, the Division remains committed to advancing student success through innovative programming, strategic partnerships, continuous assessment, and a continued focus on building a campus community where every student feels welcomed, connected, supported, and empowered to achieve their educational goals.



Student Affairs Impact Scorecard

2025–2026 Key Outcomes

Focus Area	Impact
Accessibility & Accommodations	750+ students served through Disability Support Services
Food Security	3,855 grocery orders fulfilled through the DISH Food Pantry
Basic Needs Support	131,028 pounds of food distributed
Student & Family Support	1,002 households served through food assistance programs
Athletics & Wellness	106 student-athletes participated in intercollegiate athletics
Veteran Support	333 veteran and military-affiliated students served
Student Well-Being	282 CARE cases reviewed and coordinated
Student Accountability	84 conduct cases resolved
Academic Advocacy	112 grade appeals processed
Leadership Development	248 students participated in leadership retreats and conferences
Student Achievement	1,500+ graduates celebrated through Commencement and Graduation Celebrations
Counseling & Mental Health	1,035 counseling appointments provided
Food Pantry Reach	2,906 individuals served through DISH food assistance programs

Assessment findings across the Division continue to demonstrate that students who engage with Student Affairs programs are more likely to persist, succeed academically, develop leadership skills, and strengthen their connection to the College community.

Student Affairs remains committed to creating a campus community where every student feels welcomed, supported, connected, and empowered to achieve their educational goals.



2025–2026 Highlights

- Celebrated more than 1,500 graduates through Commencement and the Student Graduation Celebration
- Hosted the annual Student Leadership Conference and Leadership Retreat, providing nearly 90 student leaders with opportunities to develop leadership skills, strengthen community, and engage in personal and professional growth
- Inducted nearly 470 students into Phi Theta Kappa and celebrated two students recognized on the 2026 Phi Theta Kappa All-Massachusetts Academic Team
- Strengthened community, connection, and belonging by providing students with meaningful opportunities to engage in leadership programs, cultural celebrations, student organizations, wellness initiatives, athletic events, and campus traditions
- Expanded disability support services and accessibility initiatives while supporting persistence rates that exceeded the College average
- Distributed 131,028 pounds of food through the DISH Food Pantry, fulfilling 3,855 grocery orders while serving 1,002 households and 2,906 individuals
- Expanded athletic opportunities by restoring women's softball, supporting 106 student-athletes, and celebrating five of six varsity teams qualifying for postseason competition
- Strengthened support for students experiencing food insecurity, housing instability, financial hardship, childcare needs, and other basic needs through Single Stop, CCAMPIS, and community partnerships
- Continued to expand health promotion initiatives while maintaining 97% immunization compliance and 100% clinical placement compliance for students in clinical programs
- Enhanced engagement opportunities for veteran and military-affiliated students through leadership development, community partnerships, and personalized support
- Advanced a division-wide culture of assessment through collaborative workshops with Academic Affairs focused on outcomes assessment, evidence-based decision-making, and continuous improvement

Advancing a Culture of Assessment and Continuous Improvement

Throughout the 2025–2026 academic year, the Division of Student Affairs continued to strengthen its culture of assessment by using evidence, student feedback, and outcomes data to improve programs and enhance the student experience.

In partnership with Academic Affairs, Student Affairs engaged in division-wide workshops focused on outcomes assessment, evidence-based decision-making, and continuous improvement. These collaborative efforts encouraged departments to move beyond

measuring participation and instead examine the impact of their work on student learning, development, engagement, belonging, and success.

Staff explored strategies for collecting and interpreting meaningful evidence, assessing student outcomes, and using assessment findings to strengthen programs, services, and support systems. This work reinforced a shared commitment between Student Affairs and Academic Affairs to improving institutional effectiveness and advancing student success through informed decision-making.

As the Division continues to advance its assessment efforts, Student Affairs remains committed to fostering a culture of inquiry, innovation, accountability, and continuous improvement that promotes equitable student outcomes and enhances the overall student experience.

Strengthening Assessment Across BHCC
Staff from across BHCC divisions come together for an assessment workshop focused on strengthening assessment practices. Divisions examined student outcomes, program-specific goals, and curricular programs to assess effectiveness, identify areas for improvement, and strengthen their work.



Athletics and Wellness



Resilience, Courage, and Bulldog Pride
BHCC Men's Basketball embodies resilience, courage, and determination both on and off the court. Through teamwork, perseverance, and a commitment to one another, these student-athletes demonstrate what it means to overcome challenges and proudly represent the BHCC community.

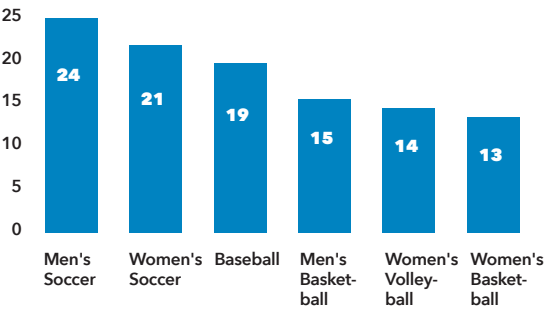
Advancing Student Success Through Athletics

The 2025–2026 academic year was marked by competitive excellence, academic achievement, student engagement, and continued program growth. BHCC Athletics remained committed to developing the whole student by fostering leadership, teamwork, resilience, and a strong sense of purpose while supporting student-athletes in achieving success both on the field and in the classroom.

Throughout the year, Athletics expanded opportunities for participation, strengthened academic support, and increased campus engagement through wellness initiatives, community partnerships, and student-centered programming. These efforts contributed to a vibrant athletic community that promoted student success, personal development, and school pride.

Student Participation & Growth

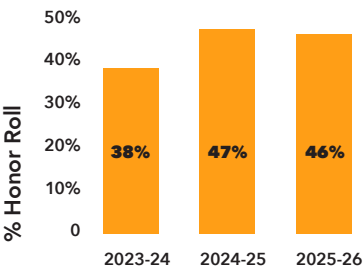
Student-Athlete Participation by Varsity Team



BHCC Athletics served 106 student-athletes on varsity teams. A major milestone was the return of softball as a club sport after a 14-year absence, expanding opportunities for female student-athletes. This spring marks year two as a club program, with the goal of reaching full varsity status by Spring 2028.

Academic Success

Academic Success Trends

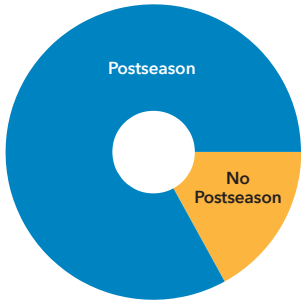


Forty-seven student-athletes earned NJCAA Academic Honor Roll recognition during Fall 2025, followed by an additional 25 honorees in Spring 2026. During Spring 2026, 60 student-athletes maintained a GPA of 3.0 or higher.

Spring Honor Roll leaders: Women's Soccer (6), Baseball (5), Men's Soccer (5). Academic assessment data identified 15 failing grades and 12 withdrawals, supporting continued focus on early intervention and retention.

Athletic Achievement

Teams Reaching Postseason



Five of six varsity programs qualified for postseason competition.

Five of six varsity programs qualified for postseason competition. All three women's programs reached postseason play after multiyear absences. Men’s Basketball was ranked as high as No. 8 nationally during the season, Women's Basketball returned to postseason competition for the first time since 2019, and Baseball advanced to the postseason for the third consecutive season. These accomplishments reflect BHCC Athletics' commitment to fostering a culture where competitive excellence, academic achievement, leadership, wellness, and student engagement work together to support the holistic development of every student-athlete.

Strategic Plan Scorecard

Priority	Status	2025- 26 Progress
Academic Success	On Track	72 semester Honor Roll recognitions; 60 athletes with a 3.0 + GPA
Female Participation	Exceeded	Softball launched; all three women’s teams reached postseason
Competitive Success	Exceeded	5 of 6 teams qualified for postseason
Student Engagement	On Track	3,548 fitness center check-ins

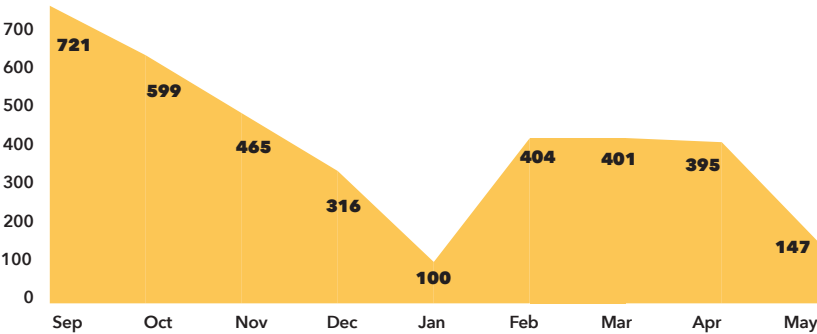
Staff Development & Recognition

Professional development included Sports & Society Training: "Understanding & Addressing Bias in Collegiate Sports, Part II," Name, Image and Likeness (NIL) education through Opendorse, and performance education led by Dr. Juan Reyes.

Special recognition is extended to Assistant Athletics Director Larry Merritt for his impact on department operations; to Tawny Palmieri and Haley Currie for leading the return of softball; and to BHCC coaches, athletics staff, facilities personnel, campus police, and game-day staff whose support contributed to a successful year.

Campus Wellness & Recreation

Fitness Center Monthly Check-ins



The Fitness Center recorded 3,548 check-ins. Expanded operating hours generated 928 visits, representing 26.16% of all annual usage. The busiest time block was 12-2 p.m. with 1,023 check-ins.

For the Love of the Game
BHCC baseball captains proudly represent the Bulldogs, showcasing their passion for the game, team spirit, and pride in being student-athletes.



Community Engagement

BHCC Athletics strengthened its connection with the local community by hosting youth sports camps and leagues for Charlestown youth. In partnership with Charlestown High School Baseball, the Athletics Leadership Council organized community service initiatives, including a coat and toy drive. Student-athletes also raised funds to support the DISH Food Pantry and partnered with local and regional organizations, reinforcing BHCC Athletics' commitment to leadership, service, and civic engagement.



Looking Ahead

In 2026–2027, BHCC Athletics will continue to enhance the student-athlete experience by improving academic success and retention, expanding opportunities for female student-athletes, strengthening wellness and leadership programming, enhancing transfer pathways, and continuing to build the women's softball program. The department will also use assessment data to guide decision-making, strengthen student support services, and promote both academic and athletic excellence.



One College, One Team: BHCC Soccer
BHCC Men’s and Women’s Soccer proudly represent the College through teamwork, discipline, and a shared passion for the game. Together, our student-athletes demonstrate Bulldog pride, perseverance, and the strong sense of community that defines BHCC Athletics.



Strength, Skill, and Determination on the Court
BHCC Women’s Volleyball showcases skill, toughness, and determination on the court. Through teamwork, discipline, and competitive spirit, these student-athletes proudly represent BHCC and demonstrate the strength of Bulldog Athletics.



A Proud Return: BHCC Softball Is Back
After decades without a team, softball proudly returned to BHCC, marking an exciting new chapter in Bulldog Athletics. Our student-athletes brought tremendous pride, passion, and love for the game as they helped rebuild a program and create a new legacy for future generations.



Disability Support Services

Supporting Student Progress Through Accessibility

Disability Support Services (DSS) advances student success by ensuring equitable access to educational opportunities through accommodations, accessibility services, academic support, and disability-related advocacy. Through collaboration with students, faculty, staff, and campus partners, DSS removes barriers to learning, promotes belonging and inclusion, and empowers students to achieve their academic, personal, and career goals.

Guided by the principles of the Americans with Disabilities Act (ADA) and BHCC's commitment to equity and student-centered learning, DSS continues to strengthen accessibility, expand innovative supports, and enhance institutional practices that promote student engagement, persistence, retention, graduation, and overall success.

Disability Support Services by the Numbers

Accommodation Student Support, Access & Enrollment

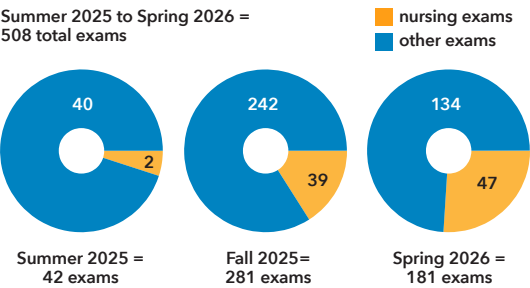
- Over 750 students registered with DSS in Spring 2026, representing a 12% increase from Spring 2025
- DSS students represented 6–7% of BHCC enrollment
- 126 students received Genio notetaking software licenses supported by 40 Genio workshops

- Of the 13 students who responded to a survey about using Genio for recording lectures, 11 students found Genio to be extremely or very helpful in studying for their courses
- 57% of the students who received Alt Format Text accommodation used Kurzweil reading software to read their course materials
- DSS coordinated peer note-taking accommodations for 164 students across academic terms, supported by 21 trained student employee peer notetakers
- Support and coaching: 625+ individualized academic coaching sessions
- Students participating in coaching earned an average GPA of 3.39 vs. the BHCC average GPA of 2.94
- DSS staff facilitated more than 2,150 student service interactions, including front desk support, email correspondence, and telephone consultations

Testing & Auxiliary Aids

- 508 accommodated examinations administered
- 88 nursing examinations proctored
- 1,257 hours of ASL interpreting services
- 226 hours of CART services

2025-2026 Exams (Academic Year)



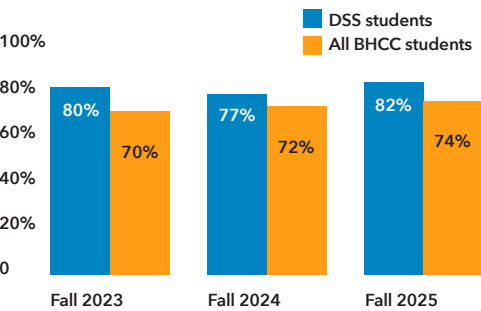
Student Support & Academic Success

DSS continued to provide individualized support services designed to promote student engagement, academic achievement, persistence, and degree completion. Students participating regularly in academic coaching achieved an average GPA of 3.39, significantly exceeding the overall DSS average GPA of 2.91 and the overall BHCC average GPA of 2.94.

Student Success & Assessment

Students registered with DSS consistently demonstrated higher persistence rates than the overall BHCC student population, persisting at rates 5–10 percentage points higher over the last three years.

Fall to Spring Persistence* Rates



*Persistence = enrolled in or graduated at the start of the spring term following enrollment in the fall term.

This chart indicates the persistence rate (from fall to spring) of all students compared to students with a disability. Over the last three years, students with a disability had a 5-10% higher persistence rate than the overall student population. The gap in persistence rate from fall 2024 to spring 2025 was the smallest.

Graduation outcomes remained strong, with students with disabilities representing 7–10% of all BHCC graduates over the past three academic years. Across AY2024–2025 and AY2025–2026 combined, 183 degrees were awarded to students registered with DSS.

Degrees Awarded by Academic Year

The table compares degrees awarded to DSS students and all other students for three academic years, including the percentage of graduates with a disability.

Academic Year	DSS Students	All Other Students	% of Graduates with a Disability
2023–2024	110	964	10%
2024–2025	90	1,122	7%
2025–2026	93	1,021	8%

Source: Provided DSS data.



"Thank you for being a champion for my academic success (and that of all the other BHCC students). We are so blessed to be the beneficiary of your gifts, especially as a traditionally underserved demographic. I am so so thankful to have you in my corner."

Accessibility & Compliance

DSS strengthened institutional accessibility practices through policy revisions, accommodation process improvements, collaboration with IMC on website redesign, providing faculty resources such as a DSS FAQ page, UDL and neurodiverse student support workshops and continued cross-campus collaboration.

Campus Engagement & Professional Development

Disability Support Services (DSS) continued to advance disability awareness, accessibility, and inclusive excellence through campus-wide programming, professional development, and strategic partnerships. Highlights included the 2nd Annual Student Accessibility Tour, Disability Awareness Month, a spring Open House featuring sensory stations and assistive technology demonstrations, and the ongoing Student Spotlight initiative. DSS also partnered with the Center for Professional Development, TASC, and AIDE to deliver faculty and staff training on Universal Design for Learning (UDL), neurodivergent student support, culturally responsive communication, and the accommodations process, while maintaining an active presence at campus events and institutional committees.

Innovation & Growth

DSS expanded assistive technology resources, particularly for STEM students, and received Innovation Funds to purchase additional learning technologies and sensory kits, which will be available through the Library's Library of Things. The department also strengthened institutional accessibility by contributing to the ADA Digital Compliance Task Force and AI Commission, while enhancing policies and procedures, including revisions to the accommodations process and the development of a formal Appeals and Grievance Policy. Planning also continued for the implementation of a comprehensive disability services management system.

Massachusetts Inclusive Postsecondary Education (MAIPSE): Building Inclusive Futures

The MAIPSE initiative represented one of the department's most significant accomplishments this year, reflecting BHCC's commitment to equity, access, belonging, and inclusive education. Following the award of a Massachusetts Inclusive Postsecondary Education (MAIPSE) Planning Grant in September 2025, the College established the foundation for an inclusive postsecondary education program for students with intellectual and developmental disabilities.

Throughout the year, the MAIPSE Planning Team developed statewide and local partnerships, conducted site visits to established programs, created student application and enrollment processes, collaborated with faculty to explore academic pathways, and strengthened partnerships with school districts in preparation for welcoming the College's first MAIPSE students.

The MAIPSE initiative expands access to higher education while creating meaningful pathways to academic success, employment, independence, and community belonging for students with intellectual and developmental disabilities.

Key Considerations

- Continued growth in DSS enrollment, increasing from 610 students in Fall 2023 to more than 750 students in Spring 2026, presents opportunities to expand staffing capacity, refine service delivery models, and strengthen student support systems
- Increasing numbers of students seeking accommodations related to mental health conditions, autism spectrum disorders, learning disabilities, and executive functioning challenges highlight the need for continued investment in specialized supports, professional development, and evidence-based practices
- Additional staffing resources, including expanded part-time support and full-time support are needed to maintain recommended accommodation timelines and meet increasing demand for accommodation services, academic coaching, testing, assistive technologies, and other holistic supports

"I appreciate you all, I have a lot on my plate to coordinate, the more details I have will help me to plan out my commitments more efficiently. As well as be able to prioritize school! Thank you all again for your time!"

"Thank you so much for going out of your way to meet with these students... really appreciate your generosity with your time for them, and for being so accommodating and flexible as we tried this campus visit out. Thank you so much!!!"

- Physical space limitations affecting testing accommodations, confidential student meetings, and service delivery create opportunities to evaluate and expand accessible student support spaces
- The implementation of the Accommodate disability services case management system presents an opportunity to improve operational efficiency, communication, assessment, compliance tracking, and data-informed decision-making
- Continued enhancements to DSS webpages and faculty and student communications will improve accessibility, transparency, and understanding of accommodation processes, including guidance related to more nuanced accommodations such as flexibility with attendance and assignment deadlines
- DSS support of the Start Now accommodation request process will continue to reduce barriers to access and support earlier student engagement with disability services
- Ongoing institutional investment in accessibility initiatives, assistive technology, staffing, and cross-campus partnerships will be critical to advancing BHCC's commitment to student success, accessibility, community, and opportunity



Celebrating Student Success Through Disability Support Services
BHCC Disability Support Services celebrates students and their accomplishments, recognizing their hard work, perseverance, and incredible success while fostering an inclusive and supportive campus community.

Strategic Priorities: Looking Ahead

- Rollout and implementation of Accommodate, a comprehensive disability services management system to enhance DSS workflow and support of student accommodations
- Transition DSS to a student-centered caseload model, aligning with other student-facing departments such as LifeMap, to provide each student with a dedicated counselor and promote continuity, relationship-building, and individualized accommodation support
- Launch of BHCC's MAIPSE program, moving from planning to implementation grant funding as of September 1, 2026. MAIPSE will welcome its first cohort of students during the 2026-2027 academic year
- Expand accessibility awareness initiatives and faculty partnerships by continuing to collaborate with other departments, such as the Center for Professional Development
- Strengthen assessment and student outcomes tracking via improved internal controls
- Continue removing barriers that support student success, belonging, persistence, and graduation via continued campus collaborations and raising Universal Design and Universal Design for Learning awareness and PD opportunities
- Advance a department name change to more accurately represent the office's role in providing holistic, student-centered support through the interactive process, resource navigation, and accessibility services
- Leveraging OSA Audit recommendations by enhancing DSS compliance readiness and response to ensure timeliness and quality of student accommodations

DISH Food Pantry

"DISH has been a critical lifeline for me during uncertain times. Without it, I'm unsure how I'd have fared. Bless you all for doing this work. It matters. Every item reminds me that someone cares about me as a student past my grades or performance, but fully as a human being."

Overview

Building on another successful year, the DISH Food Pantry continued to expand its impact as one of BHCC's signature basic needs initiatives. Through food assistance, emergency resources, community partnerships, and innovative student-centered programming, DISH supported thousands of students while reducing food insecurity, promoting student well-being, strengthening student persistence and success, and fostering a welcoming, dignified, and inclusive environment where students experienced a strong sense of belonging.

Calendar Year 2025 By the Numbers

- 131,028 total pounds of product distributed (up 37% from 2024)
- \$10,000 in grocery store gift cards distributed
- 1,002 households (2,906 individuals) served through the grocery program (up 40% from 2024)
- 3,855 grocery orders filled
- 36,126 Grab & Go visits (January-August)
- 694 Grab & Go visits in one day (up 55% from 2024)
- 6,780 Heat-n-Eats frozen meals distributed (January-August)

Year in Review

- Welcomed Dignity Matters as a new community partner, expanding access to free menstrual products for students
- The work of DISH was featured in the Fall 2025 issue of Edible Boston, recognizing the pantry's innovative approach to addressing student food insecurity
- Participated in the Ride for Food bikeathon for the second consecutive year, raising nearly \$18,000 to support pantry operations
- Expanded its partnership with BHCC's Culinary Arts Department by hosting the second annual DISH x Culinary Arts "Culinary Connections" dinner for community partners and four complimentary buffet lunches for DISH users during the Spring 2026 semester

"The DISH Food Pantry has truly made a difference in my experience at BHCC by giving me support during moments when managing food expenses felt overwhelming. As an international student, this help made me feel seen, supported, and part of a community that cares. I am deeply grateful for this program and for the kindness behind it."

Impact

Since its inception seven years ago, the DISH Food Pantry has become one of BHCC's signature student support programs. Beyond reducing food insecurity, DISH fosters a welcoming, dignified, and stigma-free environment where students experience a strong sense of belonging. By helping students redirect limited financial resources toward tuition, housing, transportation, and other essential expenses, DISH contributes to student well-being, persistence, and academic success. The program has become a recognized model for addressing college student basic needs and is frequently highlighted by the College and referenced by peer institutions.

The importance of this work is reflected nationally. According to The Hope Center for Student Basic Needs, 3 in 5 college students experience food or housing insecurity, and 79% of students who stopped out of college or considered doing so cited basic needs or financial challenges as a contributing factor.¹

BHCC data further demonstrate DISH's impact:

- 78% of users reported that DISH improved their ability to attend classes and remain enrolled
- 87% planned to register for additional courses at BHCC
- 90% reported being better able to focus on class or work-related activities
- 80% received food and hygiene items they otherwise would not have had access to
- 97% said they would recommend DISH to other students, faculty, or staff

¹ The Hope Center 2023-2024 Student Basic Needs Survey Report. (February 26, 2025). The Hope Center for Student Basic Needs at Temple University.

Key Considerations

Funding and resource limitations prompted DISH to realign its service model at the start of the Fall 2025 semester, transitioning from three Grab & Go locations to a more centralized approach while maintaining its commitment to addressing students' basic needs. The continued growth in demand for DISH services reflects the essential role the pantry plays in supporting student success and well-being. Recognizing this need, the College has reinforced its commitment to the program by adding a part-time staff member to enhance service delivery and operational capacity. As DISH continues to evolve, additional investments in staffing, space, inventory, and sustainable funding will help position the program for long-term success. These efforts will strengthen the pantry's ability to respond to student needs, reduce wait times, and ensure timely access to nutritious food and other essential resources.

Looking Ahead

Looking ahead, DISH will continue operating its grocery and diaper lottery programs while expanding fundraising efforts, strengthening community partnerships, and continuing to build staffing capacity to meet growing student demand. The recent addition of a part-time staff member reflects the College's commitment to the program, while additional staffing remains a strategic priority to ensure the long-term sustainability, responsiveness, and continued growth of this essential student resource.

"The DISH Food Pantry has made my experience at BHCC much easier by helping me access food when I'm short on time or money. It has reduced stress and helped me stay focused on my classes. I appreciate the support and hope the pantry continues to expand its services."

Team DISH: Riding Together to Fight Food Insecurity
Team DISH proudly participates in the Ride for Food, demonstrating BHCC's commitment to addressing food insecurity. Funds raised directly support the DISH Food Pantry and help ensure that students have access to nutritious food and essential resources while pursuing their education.



Health Services

The Health Services Office plays a critical role in promoting student health, wellness, and academic success at Bunker Hill Community College. During the 2025–2026 academic year, Health Services ensured that more than 500 students enrolled in 16 clinical programs across four academic divisions met required immunization and health clearance standards for placement at more than 25 clinical sites. The college achieved a 97% compliance rate during the Massachusetts State Immunization Survey, and 100% of students entering clinical placements met all required health clearance requirements before beginning their clinical experiences. While ensuring compliance remains a core responsibility, the 2025–2026 academic year also marked a renewed focus on expanding health and wellness initiatives that support the overall well-being of the broader student population.

Recognizing the strong connection between health and student success, Health Services continues to collaborate with Student Affairs and campus partners to increase awareness of available resources, expand health education, and provide opportunities for students to engage in preventive health and wellness initiatives.

2025–2026 Priorities

Clinical Compliance

- Continue ensuring students in clinical programs meet all immunization and health clearance requirements for clinical placement
- Maintain accurate health records and compliance with state regulations and clinical partner expectations

Health & Wellness Outreach

- Increase targeted outreach through campus-wide health education initiatives
- Develop programs that promote physical, mental, and emotional well-being
- Expand student access to health information and preventive care resources

Campus Partnerships

- Collaborate with Student Affairs, Counseling & Wellness, Athletics & Wellness, Academic Affairs, and student organizations to integrate health and wellness throughout the student experience
- Participate in Welcome Week, Campus Connect, Health Fairs, and other campus events to educate students about available resources

Looking Ahead

As BHCC continues to strengthen its commitment to holistic student success, Health Services will focus on expanding a comprehensive health promotion model that extends beyond clinical compliance. Areas of emphasis include mental health awareness and stress management, nutrition and healthy lifestyles, sexual health education, preventive care and immunization awareness, substance use prevention, healthy relationships and personal safety, and community partnerships with local healthcare providers.

By expanding health education and wellness programming while maintaining excellence in clinical compliance, Health Services will continue to support students' academic success, personal well-being, and overall college experience.

Single Stop and CCAMPIS

Overview

Building on the work of the previous year, Single Stop continued to provide comprehensive support to students experiencing financial and basic needs challenges while expanding partnerships that promoted student persistence and success. Throughout the 2025–2026 academic year, the office responded to an increasing demand for food assistance, housing support, public benefits navigation, childcare assistance, financial literacy, and emergency resources. Despite significant operational challenges, including a federal government shutdown, the transition to a new data management system, and the conclusion of CCAMPIS grant funding, Single Stop remained committed to removing barriers that affect students' ability to remain enrolled and achieve their educational goals.



"My family was so afraid of how we were going to make it. Not knowing how long we were going to be without SNAP was so very frightening. These food cards were so appreciated!"

2025- 2026 By the Numbers

- Approximately **200 SNAP outreach interactions**
- **\$49,000** in emergency grocery gift cards distributed
- **6th BHCC graduate** from the K House Scholarship Housing Program
- **13 student parents** supported through CCAMPIS in Spring 2026
- **6 student parents** continued receiving childcare support through Summer 2026
- Approximately **25 students per financial literacy workshop**

Year in Review

Emergency Response During the Federal Government Shutdown - October 1- November 12: SNAP Implications

The federal government shutdown disrupted access to critical federal assistance programs, including SNAP, creating immediate food insecurity for many BHCC students. In response, BHCC's Single Stop office partnered with the YMCA of Greater Boston to distribute approximately \$49,000 in emergency grocery gift cards to students who lost benefits. As one of a select group of authorized community partners, Single Stop was able to respond quickly when traditional support systems were unavailable, demonstrating the vital role of community partnerships in addressing students' basic needs during times of crisis.

"These food gift cards saved us. My children were eating oatmeal for breakfast and dinner."

CCAMPIS – Child Care Access Means Parents in School (Federal Grant)

The 2025–2026 academic year marked the final year of the CCAMPIS grant, which provided childcare assistance to student parents, helping them remain enrolled and progress toward graduation. As the grant concluded, Single Stop strategically prioritized remaining funds for students whose academic success depended on uninterrupted childcare, particularly those enrolled in cohort-based clinical programs. Thirteen students continued receiving support through the Spring Semester, with six receiving funding through Summer 2026 to complete their coursework. Families transitioning out of the program were connected to state childcare vouchers and other community resources to support their continued educational success.

"The CCAMPIS childcare funding has had a HUGE impact on my life. If I didn't have access to this funding, my daughter would not have been in school... I also would not be able to go to school because I would've had to stay home with her."



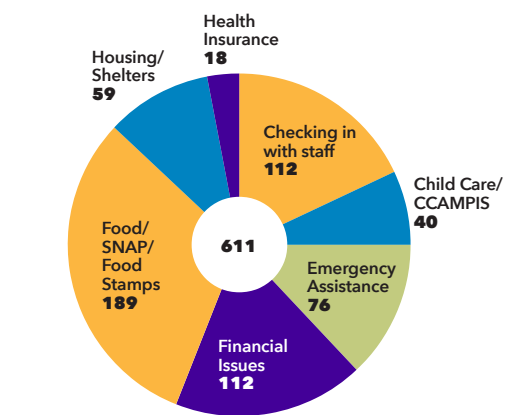
Money, Money, Money! Financial Literacy Workshops

Single Stop expanded its **Money, Money, Money!** financial literacy workshop series through partnerships with community organizations, financial institutions, alumni, and student leaders. Workshops focused on topics including financial planning, wealth building, banking, and financial resources for international students. The series also expanded to the Chelsea Campus through a new partnership with TD Bank, providing culturally responsive financial education for diverse student populations. Attendance averaged **25 students per workshop**, and the initiative strengthened community partnerships while equipping students with practical financial knowledge to support their academic and personal success.

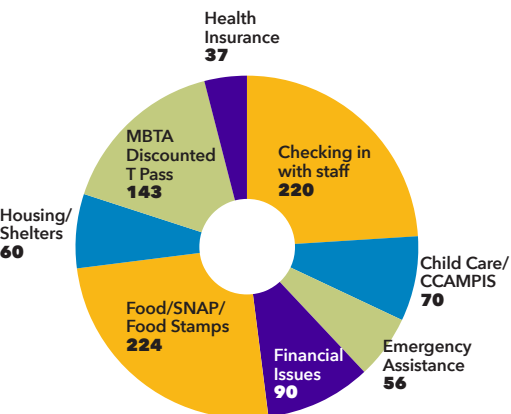
Assessment & Data: TargetX Transition

This academic year, Single Stop transitioned from Zogotech to TargetX as its primary student tracking system. Because the transition began in September 2025, summer data and some student interactions were not fully captured, resulting in an undercount of overall contacts. Despite these limitations, TargetX data identified food insecurity and SNAP-related assistance as the most common student needs. As data collection continues to improve, TargetX will strengthen assessment efforts, support trend analysis, and inform proactive student support strategies.

Appointment Scheduler Meetings
Record Count



Meetings through Engage (Walk-ins):
Record Count



SNAP Outreach Program

The need for food assistance in Massachusetts has grown sharply. According to a recent report by the Greater Boston Food Bank and Mass General Brigham, food insecurity among Massachusetts households has more than doubled since 2019, now affecting an estimated 40% of households.

Single Stop is a SNAP Outreach partner with UMass Chan Medical Center, helping students apply for, recertify, and determine eligibility for SNAP benefits. This past year, Single Stop had approximately 200 interactions with students regarding SNAP.

MBTA Income Eligible "T" Pass

Single Stop continues to advertise this valuable program that provides eligible students with \$30/month "T" passes. Students who receive a benefit, e.g., Mass Health, SNAP, or MASS Cash Grant, are eligible for this half-price "T" pass.

K-House Scholarship Housing Program

The K-House Scholarship Housing Program continues to provide stable housing for BHCC students experiencing homelessness. This year, BHCC celebrated its sixth K-House graduate, who also served as a Single Stop work-study student and Resident Assistant. She will continue her educational journey at the Massachusetts College of Art and Design, where she will remain a K-House resident through the program's partnership with MassArt. Her success reflects the transformative impact of housing stability and comprehensive student support.

Key Considerations

- **Data Transition:** The migration from Zogotech to TargetX resulted in incomplete reporting for portions of the academic year, limiting the ability to capture the full scope of student interactions
- **Program Transitions:** Staff changes and the conclusion of the CCAMPIS grant required the team to successfully manage program transitions while maintaining uninterrupted student support
- **Growing Basic Needs:** Demand for housing and homelessness assistance continued to increase, highlighting the need for expanded institutional and community resources to better support students experiencing housing instability

Looking Ahead: 2026-2027

Building on this year's emerging needs, Single Stop plans to:

- Coordinate with other college offices to identify students experiencing housing instability earlier and connect them with available supports
- Continue strengthening our use of TargetX to better capture student contacts, identify trends in service needs, and respond proactively as patterns emerge
- Develop creative marketing strategies to reach more students who are eligible for SNAP and MBTA discount benefits but have not yet accessed them
- Continue expanding the Money, Money, Money! workshop series to reach new student groups and cover a broader range of financial topics
- Partner with Ithaka S+R on a national research study examining how students experience and respond to basic needs insecurity, with findings expected to help inform Single Stop's own practice

Student Counseling, Prevention, and Wellness Center

Overview

The Student Counseling, Prevention, and Wellness Center continued to play a vital role in supporting students' emotional well-being, resilience, and academic success. Through counseling services, prevention initiatives, campus outreach, crisis response, and strategic partnerships, the Center helped students navigate personal and academic challenges while fostering resilience, connection, and belonging.

During the Spring 2026 semester, the Center experienced a significant increase in students presenting with mental health concerns, highlighting the growing demand for counseling services and the need to expand timely access to mental health support. This increased demand was reflected in service utilization, with **total counseling appointments increasing from 958 in 2024–2025 to 1,035 in 2025–2026—an 8.0% increase.** In addition, the Center continued its leadership in campus-wide behavioral intervention through the CARE Team while supporting the fair and timely resolution of student conduct and grade appeals.

Partnership Spotlight: Massachusetts General Hospital Resilience and Prevention Program (RAPP)

Building on the partnership established in Summer 2025, BHCC staff facilitated three evidence-based Resilience Training groups during the academic year. The four-session program equips students with practical skills in mindfulness, self-compassion, and mentalization to strengthen resilience, improve emotional well-being, and support academic success.



Student Reflections

"The group discussions were always so insightful and engaging. It helped me realize I wasn't alone while giving me new perspectives and ways of thinking."

"I have put the skills taught in this workshop to use to be more self-compassionate and as tools to reduce stress."

Staff Reflection

"Facilitating the Resilience Training sessions provided a valuable opportunity to connect with students beyond an academic context while learning practical strategies that benefited both students and facilitators. I would highly recommend this experience to anyone interested in building meaningful relationships with students."

Student Impact

Students consistently reported that counseling services helped them build resilience, manage stress, strengthen relationships, and develop practical skills that supported both their academic success and personal well-being.

"Through my meetings I gained skills and tools that helped me navigate student life and stress. I learned to prioritize, set boundaries, build healthy relationships, and practice self-compassion. These experiences strengthened my confidence and prepared me to carry these skills into both my personal and professional life."

CARE Team

The BHCC CARE Team continued to provide proactive intervention for students experiencing behavioral, emotional, or personal concerns.

2025–2026

- 282 CARE cases reviewed
- Coordinated interventions, referrals, campus resources, and follow-up support to promote student well-being and campus safety



Creating Space for Connection and Wellness

The BHCC Counseling, Prevention, and Wellness Center's Cozy Corner provides students with a welcoming space to relax, connect, and take time for their well-being. Held weekly during the spring semester, the program promotes community, connection, and wellness in a comfortable environment.

Student Conduct & Grade Appeals

The Student Conduct process continued to ensure fair, timely, and educational resolution of student concerns while upholding due process.

2025–2026

- 84 student conduct cases
- 112 grade appeal cases

All cases were reviewed and resolved in accordance with College policy.

2025–2026 By the Numbers

- 282 CARE cases reviewed and coordinated through the BHCC CARE Team
- 84 student conduct cases reviewed and resolved
- 112 grade appeal cases processed
- 3 student Resilience Training groups facilitated through the Massachusetts General Hospital Resilience and Prevention Program (RAPP)
- 1,035 counseling appointments provided to support students' mental health and well-being

Looking Ahead

The Center will continue to expand prevention and wellness programming, strengthen campus partnerships, and increase opportunities for students to build resilience and healthy coping skills.

In response to the significant increase in mental health concerns observed during Spring 2026, the Center will also explore strategies to expand counseling access, strengthen early intervention efforts, and enhance campus-wide mental health awareness to ensure every student has access to the resources and support needed to thrive academically and personally.

Student Leadership and Engagement

Fostering
Leadership,
Engagement,
and
Belonging

Overview

The Office of Student Leadership and Engagement (SLE) strengthens the student experience by creating opportunities for leadership development, campus involvement, civic engagement, and community building. Through orientation programs, student organizations, leadership initiatives, honor societies, and campus traditions, SLE helps students develop leadership skills, build meaningful connections, and foster a sense of belonging. Throughout 2025-2026, the Office partnered with students, faculty, staff, and community leaders to expand engagement opportunities and support student success.



Student Leaders Welcoming and Representing the Bulldog Community

BHCC Student Government Association officers welcome and celebrate our newest students while serving as the voice and representatives of the student body. Through advocacy, leadership, and engagement, SGA brings student perspectives forward, strengthens connections between students and the College, and helps ensure students feel heard, represented, and connected to the BHCC community.

2025-2026 By the Numbers

- More than **1,000 students** participated in New Student Convocation
- **35-40** registered student clubs and organizations
- Approximately **590 students** engaged in student organizations
- More than **50%** of organizations remained active
- Nearly **40%** hosted campus-wide educational, cultural, or leadership programs
- **248 students** participated in the Student Leadership Conference and New Student Leader Retreat
- **470 students** joined Phi Theta Kappa
- More than **200 students** participated in the National Society of Leadership and Success (NSLS)
- More than **90%** of Leadership Seminar participants have assumed campus leadership roles

Student Engagement and Campus Life

Campus Connect, New Student Convocation, Welcome Week, and Student Activities Hour introduced students to campus resources, promoted involvement opportunities, and helped students build early connections to the College. Approximately 60% of registered students participated in Campus Connect programming during the academic year. Signature events including Fall Family Day and Spring Day further strengthened community and student engagement.

Student organizations continued to serve as an important vehicle for leadership development, cultural expression, and community building. Approximately 590 students participated in organizations representing academic, cultural, service, leadership, and recreational interests. Highlights included the Caribbean Club's Flower Carnival, the Muslim Student Association's Eid al-Fitr Celebration, the Portuguese Speakers Club's World Cup Festival, the Student Government Association's Hackathon, and the Student Veterans Organization's leadership experiences. These events celebrated the diversity of the BHCC community while enhancing student engagement and belonging.

Leadership Development

Leadership development remained a central focus throughout the year. The Leadership Seminar, Student Leadership Conference, and New Student Leader Retreat provided students with opportunities to strengthen communication, teamwork, self-awareness, and leadership skills. The annual conference, The Power of Your Voice & Story, welcomed more than 200 participants and featured keynote speakers, student panels, and interactive workshops focused on leadership and personal growth.

The New Student Leader Retreat brought together 48 student leaders for a three-day experience focused on community building, collaboration, leadership development, and planning for the upcoming academic year. Workshops, team-building activities, and leadership reflections helped students develop confidence, strengthen relationships, and prepare for leadership roles across campus.

Honor Societies

SLE continued supporting student achievement through nationally recognized honor societies. During 2025-2026, 470 students accepted membership into Phi Theta Kappa and more than 200 students participated in NSLS, providing additional opportunities for scholarship, leadership development, service, and professional growth

Assessment and Student Impact

Assessment findings continue to demonstrate the positive relationship between student engagement and leadership development. Students who participate in leadership programs, student organizations, and co-curricular activities strengthen leadership competencies, communication skills, and their connection to the College community. Leadership Seminar participants consistently transition into campus leadership roles, demonstrating the long-term impact of intentional leadership development.

Looking Ahead

In 2026-2027, Student Leadership and Engagement will continue expanding opportunities for early student engagement, strengthening leadership development initiatives, supporting student organizations, advancing assessment efforts, and fostering a campus environment where students feel connected, engaged, and empowered to succeed.



Celebrating Culture, Faith, and Belonging at BHCC
BHCC's Muslim Student Association comes together to celebrate Iftar, reflecting the College's commitment to an inclusive campus where students can celebrate their faith, culture, and traditions while building community and a strong sense of belonging.

Veterans Center

Supporting
Veteran
Student
Success

Overview

The Bunker Hill Community College Veterans Center is committed to championing the success of veteran and military-affiliated students by fostering a welcoming, inclusive, and supportive community where every student feels a sense of belonging. While the Center exists to serve veterans and military-affiliated students, it has evolved into a campus community that welcomes faculty, staff, students, and community partners, regardless of military affiliation, creating opportunities for connection, collaboration, and mutual support.

At the heart of the Center's success is a culture of engagement built by its dedicated staff and student veteran work-study employees. Through peer mentorship, leadership, and genuine care for others, they have created an environment where students feel valued, supported, and empowered to succeed. This welcoming culture extends beyond the walls of the Veterans Center, encouraging participation in campus life, strengthening relationships across the College, and fostering a community where military-affiliated students and the broader BHCC community learn from and support one another.

Through personalized guidance, military education benefits support, leadership opportunities, and community engagement, the Veterans Center continues to remove barriers, cultivate belonging, and empower students to achieve academic success while successfully transitioning from military service to higher education.



2025–2026 Student Engagement Highlights

The 2025–2026 academic year was marked by continued growth in student engagement, leadership development, and community building within the BHCC veteran community. Through longstanding traditions, new initiatives, and strategic partnerships, the Veterans Center and Student Veterans Association (SVA) created meaningful opportunities for veteran and military-affiliated students to connect, lead, and engage both on and off campus.

The annual Veterans Celebration served as the cornerstone of the year's programming, honoring the strength, resilience, and service of BHCC's veteran community. In partnership with the BHCC Police Department, the Veterans Center hosted Coffee with a Vet, welcoming more than 30 students for informal conversations that strengthened connections between veteran students and the broader campus community. Throughout the week, the Student Veterans Association connected students with campus and community resources while promoting opportunities for engagement, leadership, and support.

The celebration also highlighted BHCC's continued partnership with Home Base through the 16th Annual Run to Home Base, where Team BHCC Veterans raised more than \$6,000 to support veterans and their families. Student veterans participated in a panel discussion, sharing their experiences transitioning from military service to college and inspiring others through their personal stories. The week concluded with the Boston River Run 5K, which welcomed more than 350 participants and 15 volunteers, raising \$10,000 for the Andrew Graham Semper Fi Scholarship Fund.

Leadership development remained a hallmark of the Veterans Center's programming throughout the year. In partnership with the Student Government Association, the Veterans Center launched a collaborative leadership initiative that brought together 18 student leaders from multiple organizations to strengthen teamwork, collaboration, and cross-campus relationships. The Student Veterans Association also partnered with Student Leadership & Engagement during the annual Student Leadership Conference, facilitating a breakout session on Time

Management and Self-Leadership that equipped students with strategies to support their academic and personal success.

The Veterans Center further strengthened its commitment to community by hosting an open dialogue on current national and global events for veterans, military families, faculty, staff, and students. The academic year concluded with a Student Veterans Association celebration at F1 Arcade, recognizing members' accomplishments while strengthening peer relationships and reinforcing the strong sense of community that defines the Veterans Center.

Collectively, these initiatives strengthened students' sense of belonging, fostered leadership development, and created meaningful opportunities for veteran and military-affiliated students to engage with one another, the broader BHCC community, and community partners.

Community Impact

- More than \$1.8 million in Department of Veterans Affairs educational benefits supported BHCC veteran students
- \$16,000 raised to support local veteran organizations and scholarships

Veteran Student Success by the Numbers

Enrollment & Academic Achievement

- 333 veteran students enrolled in Fall 2025
- 333 veteran students enrolled in Spring 2026
- Overall veteran student GPA:
 - Fall 2025: **2.79**
 - Spring 2026: **2.84**
- 102 student veterans earned Dean's List honors
- 59 student veterans earned Merit List recognition
- 53 student veterans fulfilled graduation requirements during the 2025–2026 academic year

Student Engagement

- 20 veteran students regularly utilized the Veterans Center and participated in Student Veterans Association (SVA) programs and events
- These highly engaged students achieved an average GPA of 3.39

Assessment & Impact

As part of the College's commitment to continuous assessment and improvement, the Veterans Center began tracking student utilization during the 2025–2026 academic year. Student veteran work-study employees documented visits and the purpose of each interaction, allowing the Center to better understand patterns of engagement and their relationship to student success.

The assessment revealed that veteran students who regularly utilized the Veterans Center and participated in Student Veterans Association programming earned higher academic outcomes than their peers who were less engaged. These findings reinforce the relationship between engagement, belonging, persistence, and academic success, demonstrating that students who actively connect with the Veterans Center not only build stronger relationships within the BHCC community but also achieve higher levels of academic success.

Student Voices

Student feedback illustrates the meaningful impact the Veterans Center has on students' academic success, transition to college, and overall sense of belonging.

"I have been incredibly impressed by the abundance of resources and opportunities available to student veterans on campus. In particular, the recently revitalized Student Veterans Organization has coordinated several events that have strengthened the BHCC community, including participation in the Boston River Run, numerous volunteer opportunities, and an end-of-semester celebration at an escape room. The Veterans Center also provides a welcoming environment to complete schoolwork and connect with other students who share similar life experiences."



"Whether you're a new student veteran or someone who's been around for a while, I encourage you to lean on the BHCC community. The BHCC community played a huge part in my transition into school and ultimately getting to where I am today."

Key Considerations

As student veteran leaders graduate or transfer, the Veterans Center will focus on recruiting and developing the next generation of student leaders. Maintaining dedicated School Certifying Official (SCO) capacity also remains essential to ensuring timely benefits processing, regulatory compliance, and uninterrupted support for veteran and military-affiliated students.

Looking Ahead

The Veterans Center will continue expanding student engagement, leadership development, and community partnerships. Priorities for 2026–2027 include:

- Recruiting and training new Veteran Education Transition (V.E.T.) work-study employees
- Expanding Student Veterans Association leadership opportunities
- Using assessment data to strengthen programs and student outcomes
- Supporting a successful transition of School Certifying Official responsibilities while maintaining compliance
- Identifying emerging best practices through participation in the National Association of Veterans' Program Administrators (NAVPA)

The Veterans Center remains committed to fostering an inclusive community that supports the academic, personal, and professional success of veteran and military-affiliated students.

BHCC Runs for Our Veterans: Boston River Run
BHCC students, faculty, and staff come together for the Boston River Run, raising funds and awareness to support our veteran students and strengthen the resources available to them.



Creating Space for Dialogue, Connection, and Support
President Pam Eddinger engages with BHCC veteran students in an open dialogue during a time of uncertainty surrounding war and global conflict. The conversation provided a supportive space for veterans to share their perspectives, experiences, and concerns while strengthening connection and community.



Building Community Beyond the Classroom
The BHCC Veterans Student Association brings students together beyond academics to build friendships, strengthen connections, and create a sense of community and belonging through shared experiences and activities.



Continuing Our Commitment to Student Success

The accomplishments highlighted throughout this report reflect the collective efforts of an extraordinary community dedicated to student success.

Every achievement represented in these pages is the result of passionate professionals who work each day to ensure that every student has the opportunity to learn, grow, belong, and succeed. Whether supporting students through moments of crisis, celebrating milestones, removing barriers to access, fostering leadership, promoting health and wellness, or connecting students with essential resources, the Division of Student Affairs remains steadfast in its commitment to creating an environment where every student can thrive.

These accomplishments would not have been possible without the dedication, collaboration, and unwavering commitment of our Student Affairs staff, faculty, Academic Affairs colleagues, Enrollment Management, Facilities, Campus Police, Information Technology, Human Resources, Institutional Research, alumni, community partners, donors, volunteers, and the many individuals who work together every day to support our students. We are especially grateful to the students who entrusted us to be part of their educational journey. Their resilience, determination, and achievements continue to inspire our work and remind us why our mission matters.

As we look ahead to the 2026–2027 academic year, the Division of Student Affairs remains committed to advancing evidence-based practices, strengthening assessment, expanding opportunities for student engagement and leadership, promoting health and wellness, addressing students' basic needs, enhancing accessibility, and cultivating a campus community where every student feels welcomed, supported, valued, and empowered to achieve their goals.

Together, we will continue building a student-centered culture that promotes belonging, removes barriers, strengthens partnerships, and advances the mission of Bunker Hill Community College. We remain committed to creating opportunities that empower every student to reach their fullest potential while preparing them for success beyond the classroom.

Thank you to everyone who contributed to another remarkable year of supporting our students and strengthening our community. We look forward to continuing this important work together.

As the Division of Student Affairs enters the 2026–2027 academic year, we remain committed to advancing assessment, expanding student engagement opportunities, strengthening support for students' basic needs, promoting accessibility and wellness, and fostering a campus culture where every student feels a sense of belonging and is empowered to achieve their educational goals.

Celebrating the Class of 2026
President Pam Eddinger and Provost Jim Canniff celebrate alongside BHCC's Class of 2026 during Commencement, recognizing the achievements, perseverance, and success of our graduates.



share your semester goal



Division of Student Affairs Bunker Hill Community College

- Supporting Student Success
- Fostering Belonging
- Advancing Assessment
- Inspiring Leadership



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 Instructional Centers | Chinatown • Dorchester • East Boston • Everett • Malden • Quincy • Online | bhcc.edu