

Guide to the Learning Communities Records

Bunker Hill Community College Archives

N-318

250 Rutherford Ave, Boston, MA 02129

Collection Overview

Title: Learning Communities

Record Group Number: RG030

Creator: Bunker Hill Community College

Date: 2006-2015

Extent: 3 folders

Language: Materials are in English

Administrative Information

Access and Restriction Information: This collection is open for research.

Description Statement: Except where otherwise noted, the guide for the Learning Communities Records by Bunker Hill Community College Archives is licensed under a [Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International License] (<https://creativecommons.org/licenses/by-nc-nd/4.0/>).

Preferred Citation:

[Item title/description here]. [Date here]. [Record Group here], Box #, Folder #.
Learning Communities Records. Bunker Hill Community College Archives,
Boston, Massachusetts.

Scope and Contents

The Learning Communities record group houses documents from 2006 to 2015 related to the establishment and maintenance of Learning Communities at Bunker Hill Community College. The first series contains documents from the Title III

grant that funded the creation of the Learning Communities titled Building the Engaged Campus, with many of these documents authored by the Outcomes and Assessment Design Team and the Engaged Campus Task Force. The second series houses documents on the Learning Communities beyond the period of the grant, including information on both Learning Community Seminars and Learning Community Clusters. Many of the items in this series are flyers and syllabi for the courses themselves, but there is also data analyzing the success of the Learning Communities. The record group is largely text-based, including memoranda, agendas, minutes, data, flyers, and reports.

Arrangement

This collection is arranged into two series, and each series is organized chronologically.

Collection Inventory

Box 1

Series 1: Building the Engaged Campus (RG030.01)

The first series houses the documentation related to the Title III grant awarded to Bunker Hill Community College in 2006 titled “Building the Engaged Campus: Increasing Student Persistence, Retention and Achievement.” To increase student retention and program completion, the project used learning communities, outcomes assessment, and integrated student services. This series contains two folders that hold documents from four years of the project’s lifespan, with a considerable portion of the materials being meetings and agendas from the Outcomes and Assessment Design Team. The series also has communications, proposal forms, presentations, and meeting items from the Engaged Campus Task Force. All items are paper-based formats.

- Folder 1: 2006-2008
- Folder 2: 2009 and Undated

Series 2: Learning Community Seminars and Clusters (RG030.02)

The second series contains documents related to the Learning Community Seminars and Clusters that Bunker Hill Community College established during the Building the Engaged Campus project. Learning Community Seminars are 3-credit courses that students take in their first semester to help them transition to college, and seminars are chosen based on topics of interest. Learning Community Clusters are courses that are grouped together by common themes, and the same group of students are enrolled in each course in the cluster. The documents in this series include enrollment data from seminars and clusters, syllabi, and course descriptions for the courses. All items are paper-based formats.

- Folder 1: 2008-2015

Related Finding Aids

[RG013 — Grant Records](#)