

Guide to the Student Learning Outcome Assessment Program (S.L.O.A.P) Records

Bunker Hill Community College Archives
N-318
250 Rutherford Ave, Boston, MA 02129

Collection Overview

Title: Student Learning Outcome Assessment Program (S.L.O.A.P)

Record Group Number: RG023

Creator: Richard Boulware; SLOAP Taskforce; Judy Lindamood; Michael Puopolo; Natalie Oliveri

Date: 1975-2026, predominantly 2001-2018

Extent: 3 Boxes, 15 binders

Language: Materials are in English

Administrative Information

Access and Restriction Information: This collection is open for research.

Description Statement: Except where otherwise noted, the guide for the Student Learning Outcome Assessment Program (S.L.O.A.P) Records by Bunker Hill Community College Archives is licensed under a [Creative Commons Attribution-NonCommercial-NoDerivatives 4.0 International License] (<https://creativecommons.org/licenses/by-nc-nd/4.0/>).

Preferred Citation:

[Item title/description here]. [Date here]. [Record Group here], Box #, Folder #.
Student Learning Outcome Assessment Program (S.L.O.A.P) records. Bunker Hill Community College Archives, Boston, Massachusetts.

Scope and Contents

The Student Learning Outcome Assessment Program (S.L.O.A.P) record group dates between 1975 to 2026 documenting various BHCC academic department proposals and program reports to help improve student learning outcomes in courses. SLOAP was established in the 2003-2004 academic year to define, refine, and properly assess student learning outcomes throughout each academic department and courses. BHCC faculty and professional staff can submit developmental and assessment projects to the SLOAP Task force, which oversees the program, with the eventual project reports being utilized to improve gaps in assessment where noted in the project's findings. The majority of the documents within this collection consist of proposals, reports, data, and correspondence between the various academic departments at BHCC and the SLOAP Task force, there is also SLOAP task force meeting minutes, and materials used and discussed at task force meetings. The materials are predominantly text-based.

Arrangement

This collection is arranged into 9 series, and 11 sub-series.

Collection Inventory

Series 1: BHCC Visitors (RG023.01)

The first series consists of two folders and a binder. The series includes materials used during the formation of Student Learning Outcome Assessment Program primarily around 2001-2004, with additional materials from 2011 and 2012. The majority of the materials in this series are presentations, proposals, explanatory documents describing the program, and an interim report for the first year of the program's existence. The materials are primarily text-based.

Box 1

- Folder 1: Proposals and Presentations
- Folder 2: Proposals and Presentations (2)

Binder Shelf

- Binder 1: SLOAP Interim Report

Series 2: S.L.O.A.P Departmental Implementation (RG023.02)

The second series documents different BHCC departments implementation of their SLOAP projects, project details, and correspondence with members of the SLOAP Taskforce. The series is split into eleven subseries focusing on various BHCC departments, the materials are dated from 1984 to 2014, with a majority of the records created between 2001 to 2005. The documents are primarily text-based in memoranda, proposals, forms, reports, and raw data.

Box 1

023.02.01 - General Education

- Folder 1: General Education

023.02.02 - Early Childhood, Education, and Human Services

- Folder 1: Early Childhood, Education, and Human Services

Binder Shelf

- Binder 1: Early Childhood and Human Services Workshop

023.02.03 - Business Administration Department

- Folder 1: Business Administration Department Materials (1)
- Folder 2: Undated Business Administration Department Materials
- Folder 3: Business Administration Course Frameworks (ACC 105 – Man 106)
- Folder 4: Business Administration Course Frameworks (MAN 111 - BUS101)

023.02.04 - Computer Information Technology Department

Box 2

- Folder 1: Computer Information Technology 1988-2001
- Folder 2: Computer Information Technology Department (2002-2003)
- Folder 3: Computer Information Technology Department (2004-undated)
- Folder 4: Computer Information Technology Department (Undated)
- Folder 5: A Clean Slate Materials
- Folder 6: CIT Advisory Board (2003)

023.02.05 - Foreign Language Department

- Folder 1: Foreign Language Materials

023.02.06 - Culinary Arts Department

- Folder 1: Culinary Arts Materials

023.02.07 - ESL Department

- Folder 1: ESL Department Materials

023.02.08 - Behavioral Sciences Department

- Folder 1: Behavioral Science Materials

023.02.09 - Miscellaneous Program Summary by Department

- Folder 1: Miscellaneous Program Summaries (1)
- Folder 2: Miscellaneous Program Summaries (2)

023.02.10 - Projected SLOAP Projects

- Folder 1: Projected SLOAP Projects

023.02.11 - Mathematics Department

- Folder 1: Mathematics Department Projects

Series 3: S.L.O.A.P Writing Assessments (RG023.03)

The third series contains two folders of various department writing assessments used for their S.L.O.A.P projects. The majority of documents in this series are undated. The documents are primarily text-based and consists of handouts, emails, and loose papers.

Box 3

- Folder 1: Miscellaneous Course Written Assessments
- Folder 2: Writing Assessment Examples

Series 4: S.L.O.A.P. Professional Development Day (RG023.04)

The fourth series consists of one folder containing materials created for various professional development days from 2003 to 2026. The series is primarily text-based and consists of handouts, agendas, and letters.

Box 3

- Folder 1: SLOAP Professional Dev. Day

Series 5: S.L.O.A.P MAT 090 (RG023.05)

The fifth series includes one folder focusing on the Mathematics department's 2005 project regarding the MAT090 course in 2005. The documents are text-based consisting of letters, handouts, and memos.

Box 3

- Folder 1: MAT 090 Materials

Series 6: Incentive Program and S.L.O.A.P. Hiring (RG023.06)

The sixth series includes one folder focusing on hiring and requesting faculty assistance on various S.L.O.A.P projects in 2005. The documents are text-based and consist of reports, memos, and letters.

Box 3

- Folder 1: SLOAP Incentive Programs

Series 7: SLOAP Committees and Communications (RG023.07)

The seventh series contains documents focusing on the SLOAP Taskforce's meetings and proposals received and reviewed by the Task force. The series contains two folders with the materials dated from 2002 to 2019. The documents are text-based and consist of agenda, meeting minutes, memos, proposals, and forms.

Box 3

- Folder 1: SLOAP Task Force Meeting Materials
- Folder 2: SLOAP Funding Proposals

Series 8: S.L.O.A.P. Final Program Assessments (RG023.08)

The eighth series includes two folders containing final SLOAP project assessment and other materials created for and during various department's SLOAP projects. The majority of the series is undated with some items dated from 2003-2005, 2015, and 2018. The documents are text-based and consist of handouts, reports, programs, and workbooks.

Box 3

- Folder 1: 2003-2004 SLOAP Final Program materials
- Folder 2: SLOAP Program report materials

Series 9: S.L.O.A.P. Binders (RG023.09)

The ninth series includes fifteen binders containing departmental SLOAP project proposals, project budget requests, project reports, and SLOAP task force meeting minutes. The binders are dated from 2005 to 2016 and are predominantly text-based.

Binder Shelf

- Binder 1: Developmental Reading SLOAP Final Report
- Binder 2: SLOAP Professional Studies
- Binder 3: SLOAP Arts and Sciences
- Binder 4: SLOAP 2004 Report
- Binder 5: 2005-2006 SLOAP
- Binder 6: 2006-2007 SLOAP
- Binder 7: SLOAP Task 07-08
- Binder 8: SLOAP Task 08-09
- Binder 9: SLOAP 09-10
- Binder 10: SLOAP 10-11
- Binder 11: SLOAP 11-12
- Binder 12: SLOAP 12-13
- Binder 13: SLOAP 2013-2014
- Binder 14: SLOAP 14-15
- Binder 15: SLOAP 2015-2016